

APS TARC

Adult Protective Services Technical Assistance Resource Center

enhancing
effectiveness of
APS programs

Culturally Responsive APS Practice with Indigenous Populations

October 25, 2022

Dr. Jacqueline S. (Jacque) Gray, NIEJI Director (Choctaw/Cherokee)

Marcia Hall, Shoshone-Bannock Tribe

Sonya Begay, ACL (Navajo Nation)



Disclaimer

The National Adult Maltreatment Reporting System (NAMRS) and the Adult Protective Services Technical Assistance Resource Center (APS TARC) are a project of the U.S. Administration for Community Living, Administration on Aging, Department of Health and Human Services, administered by the WRMA, Inc. Contractor's findings, conclusions, and points of view do not necessarily represent U.S. Administration for Community Living, Administration on Aging, Department of Health and Human Services official policy.

About the APS TARC

The mission of the APS TARC is to enhance the effectiveness of APS programs by:

- Supporting federal, state, and local partners' use of data and analytics,
- Applying research and evaluation to practice,
- Encouraging the use of innovative practices and strategies, and
- Providing APS programs individualized technical assistance.

Let's Talk APS!



Announcing a New Format for Monthly Peer Support Discussions Starting in October 2022

The APS TARC will now be hosting TWO informal, collaborative peer calls each month via Microsoft Teams:

- **PRACTICE** - to discuss training/investigation/care planning (3rd Wed at 3pm ET/12pm PT)
- **PROGRAM MANAGEMENT** - to discuss policy and programmatic issue (4th Wed at 3pm ET/12pm PT)

Watch out for announcements with more information and how to register. Use the [APS TARC - Contact Us \(acl.gov\)](#) form to provide suggestions for meeting topics.

National Adult Protective Services Training Center (NATC)



The newly launched NATC serves as a source of quality education for adult protective services (APS) professionals throughout the United States.

- Using the recommended training structure of the voluntary consensus guidelines for APS training, the NATC provides **free** access for APS professionals to training on topics related to providing protective services using culturally responsive, strengths-based and person-centered approaches.
- Utilizing national experts to design and deliver quality and accessible courses for APS front-line professionals, supervisors and leaders in all states and territories.
- Helping the field elevate practice regardless of where APS investigators serve older adults or people with disabilities.

Learn more at: <https://natc.acl.gov/>

Housekeeping

- Handouts/Slides are available for download in the "Handouts" section of your webinar control panel. You may download them at any time.
- Please use your computer speakers to access audio for this webinar. Please make sure the speaker volume is adjusted to your desired volume.
- If you experience audio problems due to internet connection speeds or hardware issues, we recommend exiting the webinar and re-entering.

Housekeeping

- You may ask questions of our presenter at any time by typing them in the "Questions" box. We will relay as many as we can to the speaker when we pause for questions.
- This webinar is being recorded and all registrants will receive an email when the recording is made available on the APS TARC website.
- All attendees will receive an automatically generated email approximately 24 hours after the webinar ends with a link to a certificate of attendance.
- Please complete our brief webinar survey when prompted – we appreciate the feedback!

Quick Attendee Poll

What profession do you identify most closely with?

- Adult Protective Services
- Medical
- Legal
- Research/Academic
- Other Social Services

Our Speakers



Jacque Gray, Ph.D. (Choctaw/Cherokee)

Research Associate Professor Emerita, Program Director, National Indigenous Elder Justice Initiative (NIEJI), APA Fellow, SIP Council of Elders, The University of North Dakota Center for Rural Health



Sonya Begay (Dine')

Policy Analyst, Office of American Indian, Alaskan Native and Native Hawaiian Programs, Administration for Community Living



Marcia Hall (Shoshone-Bannock Tribes)

Shoshone-Bannock Tribes APS Program, Fort Hall, Idaho



National Indigenous Elder Justice Initiative

Culturally Responsive APS Practice with Indigenous Populations

Dr. Jacqueline S. (Jacque) Gray, NIEJI Director (Choctaw/Cherokee)

Mrs. Marcia Hall, Shoshone-Bannock Tribe

Ms. Sonya Begay, ACL (Navajo Nation)

For APS TARC Webinar

October 25, 2022

LAND ACKNOWLEDGEMENT

We would like to take this time to acknowledge the land and pay respect to the Indigenous Nations whose homelands were forcibly taken over and inhabited. Past and present, we want to honor the land itself and the people who have stewarded it throughout the generations.

This calls us to commit to forever learn how to be better stewards of these lands through action, advocacy, support, and education.

We acknowledge the painful history of genocide and forced occupation of Native American territories, and we respect the many diverse Indigenous people connected to this land on which we gather from time immemorial.

While injustices are still being committed against Indigenous people on Turtle Island, today we say thank you to those that stand with Indigenous peoples and acknowledge that land reparations must be made to allow healing for our Indigenous peoples and to mother earth, herself.

Dekibaota, Elleh Driscoll, Meskwaki and Winnebago Nations
Ttakimaweakwe, Keely Driscoll, Meskwaki and Winnebago Nations
Ki-o-kuk, Sean A. Bear, 1st. Meskwaki

CULTURAL SENSITIVITY

- Key Information
- Cultural Issues
- Interview Approaches
- Questions on Developing Tribal APS
- Questions on Impact of Boarding Schools and other Traumas



KEY INFORMATION

- 5.7 million AI/AN
- 78% live outside tribal areas
- 574 Federally Recognized Tribes
- 618 Legal and Statistical Areas for AI/AN
- Only about 100 have Tribal Elder Abuse Codes



KEY INFORMATION

➤ Definitions

- **Elderly** – An older adult with the age determined by the tribe may be 55, 60, or older depending upon life expectancy of tribe.
- **Elder** -- AI/AN elders are revered individuals who provide wisdom & leadership for their Tribes by exuding grace, wisdom, & gentleness in their daily words & actions & are usually are above the age of 60 to 65, although it varies from Tribe to Tribe



CULTURAL ISSUES

NIEJI Cultural Sensitivity Curriculum

- <https://www.nieji.org/training/cultural-sensitivity/>
- Historical Trauma
- Adverse Childhood Experiences (ACEs)
- Socioeconomic Status/Social Determinants of Health
- Land Acknowledgement Statements



INTERVIEW APPROACHES

- NOT Abuse – Disrespect
- NOT Sexual Abuse – Bothersome
- Offer something to drink/eat
- Listen to the stories.
 - “Are you being disrespected?”
 - “Would you tell me who is disrespecting you and how.”
 - “Has anyone bothered you? Would you tell me how.”

MARCIA HALL SHOSHONE-BANNOCK

- Tell us a little of who you are and your background
- What are some of the unique issues working with APS in Indian Country?
- You started an APS program from nothing, what advise would you give someone wanting to develop an APS program with a tribe
- Are there unique issues for those in urban areas who may have Indigenous clients they work with?



SONYA BEGAY NAVAJO TRIBE

- Tell us a little about who you are and your background
- Your parents were in the boarding school system growing up. Are there things you can share from their stories that might impact someone involved in the APS system?
- As a grandparent unexpectedly raising your grandchildren, what advise can you give APS workers that would help them interacting with Native grandparents in similar situations they may encounter?



Questions?

Resources

National Indigenous Elder Justice Initiative (NIEJI) - <https://www.nieji.org/>

- Tribal Elder Protection Team Toolkit - <https://www.nieji.org/tribal-elder-protection-team>
- Tribal Elder Abuse Codes - <https://www.nieji.org/codes>
- Training - <https://www.nieji.org/training>
 - NIEJI YouTube Channel - <https://www.youtube.com/channel/UCKtzqbGLwHgvSCVxQEDtvTg/videos>
- Grandparent Resources - <https://www.nieji.org/grandparent>

Contact: info@NIEJI.org

National Center on Elder Abuse (NCEA) – <https://ncea.acl.gov/>

- Publications - <https://ncea.acl.gov/Resources/Publications.aspx>

Federal Indian Boarding School Initiative - <https://www.bia.gov/service/federal-indian-boarding-school-initiative>

- [Investigative Report](#) (May 2022)

Video - Impact of Unresolved Trauma on American Indian Health Equity. Dr. Don Warne (Oglala Lakota), Feb 7, 2021 - <https://www.youtube.com/watch?v=CBKiKuVtrtg>. Dr. Warne has also done extensive work on historical and generational trauma.

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