Evaluation for APS Grantees

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Disclaimer

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About the APS TARC

The mission of the APS TARC is to enhance the effectiveness of state APS programs by:

▪ Supporting federal, state, and local partners’ use of data and analytics,
▪ Applying research and evaluation to practice, and
▪ Encouraging the use of innovative practices and strategies.
Peer to Peer Calls

Have you ever wished that you could tap into the expertise of other APS workers, supervisors or state administrators who are struggling with the same issues and concerns that you deal with daily? The APS TARC provides Peer to Peer calls for workers, supervisors and managers/state administrators.

- **Workers’ Call**: The 2nd Wednesday of each month
- **Supervisors’ Call**: The 3rd Wednesday of each month
- **Administrators’/Managers’ Call**: The 4th Wednesday of each month

Register via the link sent out at the end of each month by the APS TARC or email us in order to receive the registration link!
APS & COVID-19


• Resource Information
• Federal brief addressing:
  ▪ Personal Safety
  ▪ Continuity of Operations
• Summary of State Program and Policy Responses to COVID-19
Housekeeping

• This session is being recorded and will be posted online at a later date.
• The session is being offered via GoToMeeting to enable interactive discussion.
• *Please mute your phones unless you are speaking.*
• Today’s slides were sent to you along with the link to join this meeting.
Our Speaker

Pi-Ju (Marian) Liu
Assistant Professor
Purdue University
Our Speaker

Michael Hagenlock
Adult Protective Services Bureau Chief
Montana
Our Speaker

Kendon Conrad
Professor Emeritus
University of Illinois at Chicago
Chat

• Do you work with an evaluator?
  ▪ Yes/No

• If yes, who is your evaluator?
  ▪ Enter in the “Chat” box
Learning Objectives

- Review evaluation components in ACL’s most recent funding announcement
- Understand why ACL requests evaluation
- Explore ways to find / work with an evaluator / evaluation team
- Ask your questions to invited APS grantee and evaluator
- Appreciate the value of evaluation
Funding Opportunity Announcement

Administration for Community Living

Administration on Aging

Grants to Enhance State Adult Protective Services FY2020
HHS-2020-ACL-AOA-EJSG-0407
Application Due Date: 06/16/2020
Funding Description & Award Information

• … who will be responsible to carry out evaluation activities.

• Examples of key personnel include the project manager, principal investigator, and evaluator.

• For this funding opportunity, this means that grantees may not withhold from ACL data or information produced from or by this project, including, but not limited to, outcome and evaluation data.
Funding Description & Award Information

• ACL will be involved… by participating in planning, implementation, and *evaluation* of grant activities, which will be determined jointly by ACL and the grantee.

• The grantee agrees to execute the responsibilities outlined below: … 3. *Evaluate* the activities of the grants, and provide recommendations to ACL on ways to enhance the demonstration.
Project Narrative

• The components of the Project Narrative counted as part of the 25 page limit include…
  1. Project Relevance & Current Need
  2. Approach
  3. Project Impact
  4. Evaluation
  5. Capacity
Project Narrative

• Project impact: You should use the “Evaluation” section noted below to describe how the outcome(s) will be measured and reported.
• **Evaluation**: This section should describe how the project plans to evaluate the approach, impact, and outcomes of the proposed activities and the overall success of the project. This section should describe the method(s), techniques, and tools proposed to: (1) determine whether the intervention achieved its anticipated outcome(s), and (2) document the “lessons learned” from the project. This should include both the positive and negative lessons learned with a focus on how these will be useful to people interested in replicating the intervention, if it proves successful.
Project Narrative

• Capacity:

… Each application should clearly identify their capacity and overall ability to execute the requirements of the proposed project and **evaluation** successfully.

… This discussion should include information about any contractual or consultant organization(s) or persons identified as having a significant role(s) in implementing, achieving, and **evaluating** the project and its goals.
Applications are scored by assigning a maximum of 100 points across the six (6) review criteria.

1. Project Relevance & Current Need (10)
2. Approach (40)
3. Project Impact (10)
4. Evaluation (10)
5. Capacity (15)
6. Budget (15)
Application Review Information

• Approach

- Are the roles and responsibilities of the project director(s), project staff, consultants, evaluators, partners, and stakeholders clearly defined and linked to specific objectives and tasks?
• Evaluation

- Does the project evaluation plan reflect a thoughtful and well-designed approach that will be able to successfully measure whether or not the project has achieved its proposed outcome(s)?

- Does the plan include the qualitative and/or quantitative methods necessary to reliably measure outcomes?

- Is the evaluation designed to capture “lessons learned” from the overall effort (both positive and negative) that might be of use to other adult protective services programs, especially those who might be interested in replicating the project?
Application Review Information

• Capacity
- Does the applicant organization clearly identify their capacity for carrying out the proposed project and evaluation?
- Do the proposed project director(s), key staff (including an evaluator), and consultants have the background, experience, and other qualifications required to carry out their designated roles? Are their roles clearly defined?
Application Review Information

• Budget Narrative/Justification
  - If contract details are unknown due to contract yet to be made provide same information listed above and: A detailed *evaluation* plan and budget will be submitted by (date), when contract is made.
Request for Proposals Summary

• Draft evaluation as its own section
• Identify evaluation activities, and preferably the evaluator/evaluation team
• Build in evaluation goals in other sections: approach, project impact, capacity, budget
• ACL’s commitment in working with you and your evaluator/evaluation team
Chat

• Based on your experience or perception, what is your impression of “evaluation”?
  ▪ Enter in the “chat” box
Why evaluate?

For ACL to get more $ for APS

For APS to ask more $ from ACL
What is the goal of evaluation?

What’s working well?
→ How do we scale up?
→ We need more money to do good work.
What is the goal of evaluation?

What’s NOT working well?
→ How do we improve?
→ We need more money to do good work.
What is the goal of evaluation?
Implementation Science

17 years for research evidence to reach clinical practice at 50% implementation
Chat

• Do you have quality assurance or quality improvement (QA/QI) process in your program?
  ▪ Yes/No
Think of evaluation as…

• Just like QA/QI
  ▪ Check if people do what they say they would do
  ▪ If yes, are output and outcomes as expected?
  ▪ If not, why not?
Consider what’s your story…

- What is the goal of the evaluation?
- Would you like qualitative or quantitative data?
- How to show outcomes?
- How could you continue the good work after the grant?
Tips Working with Evaluators

• How to find evaluators?
  ▪ Internal program specialist
  ▪ External evaluators/researchers

• What can evaluators do?
  ▪ In addition to carrying out the evaluation activities listed in the proposal, evaluators could also be engaged to:
    ▪ Help with logic model
    ▪ Assist with future funding
Tips Working with Evaluators

• How to communicate with evaluators?
  ▪ Don’t forget- you’re the expert in APS!
  ▪ Program specialist well-versed in data could help translate between practice and evaluation/research.
  ▪ Evaluators should aim to understand practice.
  ▪ Communicate, communicate, and communicate
Q&A

Michael Hagenlock
Adult Protective Services Bureau
Chief
Montana

Kendon Conrad
University of Illinois at Chicago
Q&A

• Could you please briefly introduce yourself?
Q&A

• How did you get started to work with evaluators/APS under the ACL APS Enhancement grant?
Q&A

• What have been the benefits of working together?
Q&A

• What have been the challenges of working together?
Q&A

• What final advice do you have for fellow APS grantees?
Additional Resources

- Principles of Effective Evaluation and Research Capacity Building in APS
- [https://vimeo.com/71339553](https://vimeo.com/71339553)
  - NAPSA Research-to-Practice webinar in 2013
  - Speakers: Dr. Madelyn Iris, Dr. Rebecca Berman, and Lisa Peters Beumer
  - Perfect talk to learn more about evaluation and get ready for evaluation
Questions?
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