

APS TARC

Adult Protective Services Technical Assistance Resource Center

enhancing
effectiveness of
APS programs

From Start to Sustainability: How to Have a Successful Grant Project

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The National Adult Maltreatment Reporting System (NAMRS) and the Adult Protective Services Technical Assistance Resource Center (APS TARC) are a project of the U.S. Administration for Community Living, Administration on Aging, Department of Health and Human Services, administered by the WRMA, Inc. Contractor's findings, conclusions, and points of view do not necessarily represent U.S. Administration for Community Living, Administration on Aging, Department of Health and Human Services official policy.

About the APS TARC

The mission of the APS TARC is to enhance the effectiveness of state APS programs by:

- Supporting federal, state, and local partners' use of data and analytics,
- Applying research and evaluation to practice, and
- Encouraging the use of innovative practices and strategies.

Peer to Peer Calls

Have you ever wished that you could tap into the expertise of other APS workers, supervisors or state administrators who are struggling with the same issues and concerns that you deal with daily? The APS TARC provides Peer to Peer calls for workers, supervisors and managers/state administrators.

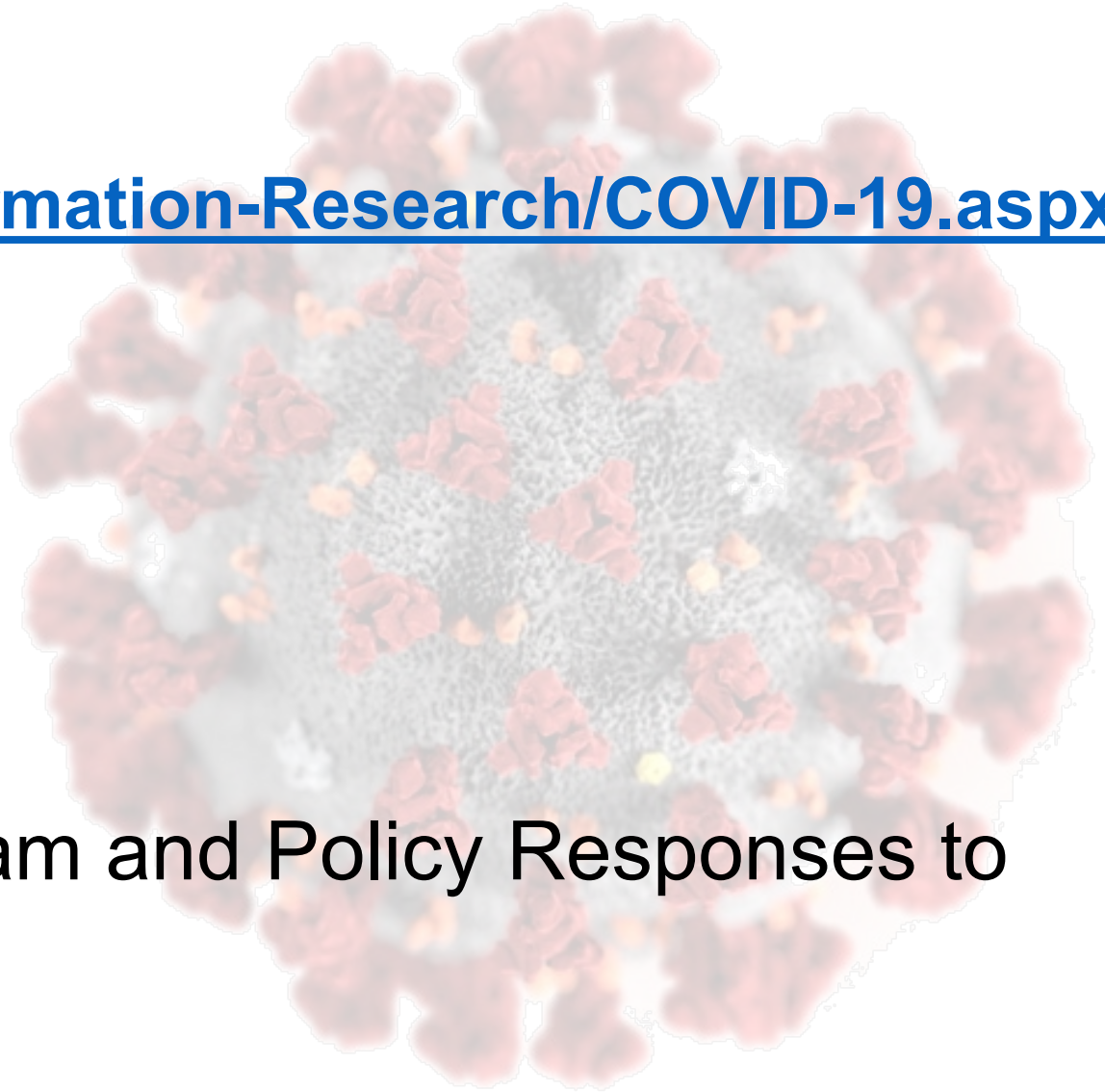
- **Workers' Call:** The 2nd Wednesday of each month
- **Supervisors' Call:** The 3rd Wednesday of each month
- **Administrators'/Managers' Call:** The 4th Wednesday of each month

Register via the link sent out at the end of each month by the APS TARC or email us in order to receive the registration link!

APS & COVID-19

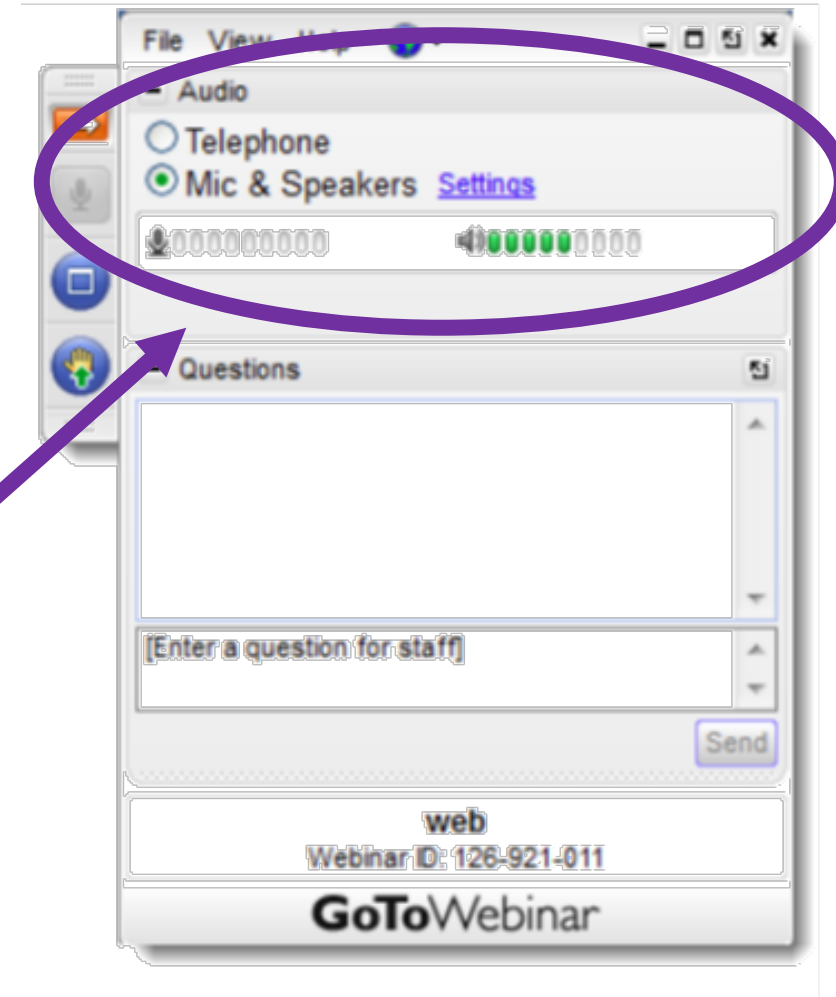
<https://apstarc.acl.gov/Information-Research/COVID-19.aspx>

- Resource Information
- Federal brief addressing:
 - Personal Safety
 - Continuity of Operations
- Summary of State Program and Policy Responses to COVID-19



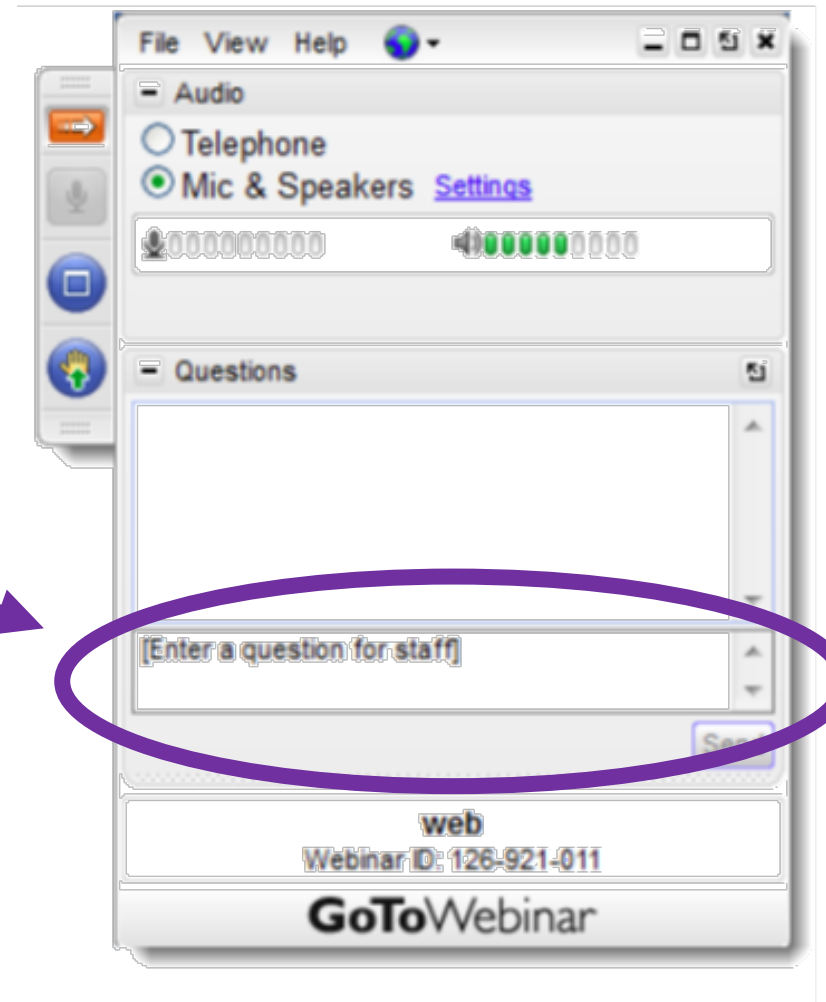
Housekeeping

- This session is being recorded and will be posted online at a later date.
- To connect to audio, please select either “Telephone” and dial the number provided or select “Mic & Speakers” to use your computer speakers.



Housekeeping

- To ask a question or to make a comment, please use the “Questions” box on your GoToWebinar Control Panel.
- Today’s slides will be sent to registrants after the event.



Our Speakers



Laura Rath, PhD
Senior Program Officer
Archstone Foundation



Mary Twomey, MSW
Consultant
APS TARC

Today's Format...

- Today's event will be presented in a “question and answer” conversational format.
- Please speak up! We want to hear from you.

Question 1

What is the most important thing(s) you think someone should do when first starting a new grant-funded project?

Do This First...

- Re-visit scope: What did we say we'd do? OR What does the funder expect?
- Re-visit timeline: When are things due? Does the timeline need adjustment? Write all your report deadlines on your calendar.
- How will you know if you've succeeded? Outputs are good. **Outcomes** are better. How are you capturing the changes you're making?
- Teamwork: Who needs to be involved? Who are you going to need a favor from?
- Communications: Create an "elevator speech" to explain the project to others.
- Keeping track of progress: Using data/outcomes to show progress is essential to sustainability!

Question 2

What are the signs you look for to know if a project you've funded is going well?

Signs a Project is Going Well...

- Open and honest communication
 - Reports and calls – on time or call ahead to explain delays
 - Issues with grant project – keep funder apprised of any difficulties
- Are they doing what they said they'd do? Do adjustments need to be made? Adjustments are often needed to respond to barriers or opportunities not anticipated during grant writing. These are OK.
- Are the right people involved? Is there leadership buy-in? Right team members? Partners involved adequately?

Question 3

What are some things projects can do to ensure sustainability after grant funding is done?

Working on Sustainability...

- Formulate a clear idea of how you will know what happened as a result of your project – e.g., progress, outputs, impact, outcomes, partnerships (grant funders want to see Return on Investment).
- Document, document, document these items
- Tell the story of your project: real life examples, quotes, stories, photos
- Identify ongoing sources of funding/support: getting project staff onto state/county budget, integrating project lessons into APS practice (may not need funding), working with partners to seek local foundation support. Other?

Questions & Comments?

Thank you!

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Contact Us

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